

Student Teaching Questionnaire:

How would you rank your teacher preparation and student teaching experience with regard to the following : (answers will remain anonymous)

1. Personal Musical Knowledge and Musical Skills Readiness

5 4 3 2 1

Comments:

2. Development of classroom management skills

5 4 3 2 1

Comments

3. Opportunity to observe your cooperating teacher and/or other professionals

5 4 3 2 1

Comments

4. Opportunity to practice your teaching and receive feedback

5 4 3 2 1

Comments

5. Personal Attitude toward the teaching profession

5 4 3 2 1

Comments

6. Pre-service teaching methodology preparation level received from university

5 4 3 2 1

Comments

7. Hands on experience opportunities in your student teaching experience

5 4 3 2 1

Comments

8. Effectiveness of modeling by teachers you worked with

5 4 3 2 1

Comments

9. Effectiveness of coaching received from cooperating teacher

5 4 3 2 1

Comments

10. Learning tools/resources availability for students and teachers

5 4 3 2 1

Comments

11. Understanding of your role within the larger school setting

5 4 3 2 1

Comments

12. Personal leadership skill development

5 4 3 2 1

Comments

13. Connection with your college or university

5 4 3 2 1

Comments

14. Personal growth

5 4 3 2 1

Comments

15. Professionalism growth

5 4 3 2 1

Comments

16. Understanding of how to work with students with special needs

5 4 3 2 1

Comments

17. Understanding of the politics of teaching (governing and legislative processes within district, state, national)

5 4 3 2 1

Comments

18. Repertoire Selection proficiency

5 4 3 2 1

Comments

19. Preparation as a conductor

5 4 3 2 1

20. Understanding of the job search process

5 4 3 2 1

Comments

What could we have done better as a university to prepare you for this experience?

What did we do well/ not so well to prepare you for this experience?

What were your biggest challenges?

What were your biggest accomplishments?

Respect for the profession- incredibly high

Respect for you- incredibly high

Respect for the students, loving the aha moments and relationships

We are creating a paradigm shift for them from student to teacher

Developing their “posture”

As freshmen, they are colleagues- I am their mentor

Mr. Ms. Etc

Letting out enough rope without losing control of the program

They want more time- more like an internship

Putting them on a schedule: Week 1

Week 2- etc.

Watching them make mistakes- knowing when to step in

Praise in public- criticize in private (no teach the teacher moments)

Scoring them at the end of their experience- very confusing

What happens if I do not feel I can pass them?

Communication early on

They appreciate and want your feedback, whether they ask for it or not

Don't assume no news is good news

Personality issues

Discipline- choose your battles- learning to diffuse

Proactive approach to everything

Organization and Planning- lesson plans

Observation as college students

Observation as student teachers

Reflection

Video taping

Building up all day teaching endurance

Piano/ lack of skills

Autopilot musical skills

Balance of reading/rote

How much modeling to do

Working with the young men's voices

Don't assume they know it!!!

Networking/ job search